

DDTR Briefing of the

CIA Management Committee
18 April 1973

1. What OTR Does:

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65 Courses in:

1. Collection tradecraft (classical [REDACTED])
2. Production of intelligence
3. Information sciences
4. Orientation: Community, national, international problems affecting intelligence
5. Induction and orientation of clericals
6. [REDACTED]
7. Communication skills: writing, briefing, reading

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25X1A

130 Courses
[REDACTED]

65 Language Courses: 23 Languages taught in 1972

212 Classes
790 Students
19,600 Student Days
(Average 25 work days)

2. OTR's Other Responsibilities

- A. Career Training Program Staff: 5 officers, 3 other
- B. Language Development Program
- C. Training Selection Board
- D. Annual Report on Component Training: \$1.7 million (excluding student salary)
- E. Supervision of External Training: \$1.2 million
2,800 students

3. Briefings and Special Programs

- A. Outgoing Ambassadors and key military personnel
- B. Brookings
- C. JCS-DIA Orientation
- D. War Colleges, FSI-Senior Seminar, etc.

4. Staff We Do It With

OTR Careerists
Professionals
Technical
Clericals

On Rotation from other
Agency components

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Contract
Language Teachers
Support School
Information Science Training Staff

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5. Total OTR Budget:

6. Evaluation:

- A. OTR serves as a forum for the DCI and top management.
- B. A place unique for breaking down Directorate barriers.
- C. Good operations [REDACTED] and language training.
- D. Orientation and mind stretching courses.
(Core Courses)
- E. Good at handling briefing programs for Brookings, etc.
- F. A beginning at developing Information Science Courses.
- G. Not enough training in the analytical function and production of intelligence.
- H. No specific training in scientific requirements.
- I. A close concern for Directorate training needs—but less close at the inter-dependence of the intelligence process.

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7. Changes Indicated: Assumptions

- A. A smaller Agency
- B. A larger Community responsibility
- C. Less reporting
- D. A greater concern with analytical and estimative processes
- E. A better insight into the needs of the consumer
- F. Rapid world change demands training reflection of new problems

8. Meeting the Change: Indicated OTR Action

- A. Fewer personnel
- B. New personnel
- C. Fewer courses
- D. New programs

(1) A "think tank" or Intelligence Institute
complement for the study of special problems and:

- a. Research
- b. Production of case studies: Example: DCI briefings of NSC on SALT and MBFR.
- c. Manual publication: Agent Training and Training
- d. Area/Subject Specialists

(2) Training in timely problems of analysis, e.g.:

- a. New methodologies
- b. Decision making in bureaucracies, i.e.:
 - 1 Chinese
 - 2 Russian
- c. The role of special factors in analysis and estimation:
 - 1 National and personal characteristics
 - 2 Intuition and probability
- d. Uses of intelligence: How does the consumer decide? How much intelligence is enough?
- e. Greater use in analysis of the collector's expertise and area knowledge
- f. The expanding role of the futurologist

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(3) Subjects of special concern, e.g.:

- a. International economic problems
- b. The rise of terrorism
- c. International trade in narcotics
- d. The power of [REDACTED] industrialism
- e. Pollution and demographic concerns
- f. Energy crisis and the Middle East
- Etc.

(4) Expansion of Information Science Training:

(ADP - Large Scale Systems Analysis -
3 Information Science Courses)

(5) Increase use of video taping of training programs, CCTV, and programmed assisted instruction as indicated.

(6) Extension Training - night classes, etc.

E. New Contract or Rotational Personnel

- (1) Experts in the technology of teaching and course design. Rationale for an instruction system.
- (2) Information science and systems analysis experts.
- (3) Substantive area experts
- (4) Specialists in management from academia and industry

9. Programs We Will Be Conducting

- A. The Core Courses
- B. Production and Collection Curriculum
- C. Management Curriculum
- D. Information Science Curriculum
- E. Special Activities

- (1) Lecture series
- (2) Briefings
- (3) Seminars

F. Language Training